



## Dickenson County Public Schools

P.O. Box 1127, Clintwood, VA 24228

**Superintendent: Mrs. Haydee Robinson**

**(276) 926-4643**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	86	YES	61	61	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	79	YES	47	51	YES
Gap Group 2 - Black Students	76	<	TS	45	<	TS
Gap Group 3 - Hispanic Students	80	<	TS	52	<	TS
<p>Key: YES = Met objective based on the current year result            TS = Too small; objective not evaluated due to too few students            NO = Did not meet objective            - = No data for group            N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result            R10 = Met objective by reducing failure rate by at least 10 percent            &lt; = A group below state definition for personally identifiable results            * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES-3YR	YES-3YR
White	NO	YES-3YR
Federal Graduation Indicator (FGI)	2012-2013	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES-R10	
Limited English Proficient	-	
Students with Disabilities	TS	
White	YES	
Key: YES = Met objective		
YES-3YR = Met objective based on the 3 year average result		
YES-5YR = Met objective with 5-year FGI		
YES-6YR = Met objective with 6-year FGI		
YES-R10 = Met objective by reducing failure rate by at least 10 percent		
NO = Did not meet objective		
TS = Too small, objective not evaluated due to too few students		
* = Data not yet available		
- = No data for group		
N/A = Not applicable		

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	102	117	114
KG - Kindergarten	189	183	197
01 - Grade 1	200	204	191
02 - Grade 2	175	177	197
03 - Grade 3	170	180	166
04 - Grade 4	190	165	175
05 - Grade 5	195	187	169
06 - Grade 6	192	185	189
07 - Grade 7	178	194	177
08 - Grade 8	198	171	199
09 - Grade 9	205	197	176
10 - Grade 10	177	187	191
11 - Grade 11	213	170	172
12 - Grade 12	189	204	171
PG - Post Graduate	-	-	2
Total Students	2,573	2,521	2,486
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	17 / 2.17%	14 / 1.85%	13 / 1.83%
Advanced Placement course enrollment	30 / 3.83%	31 / 4.09%	22 / 3.1%
Dual Enrollment courses taken	53 / 6.76%	96 / 12.66%	63 / 8.87%
Governors School enrollment	-	44 / 5.8%	44 / 6.2%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	88	100	0	87	100	0	86	100	0
	State	89	100	0	88	100	0	89	100	0
Black	Division	100	100	0	<	<	<	<	<	<
	State	81	100	0	80	100	0	80	100	0
Hispanic	Division	<	<	<	<	<	<	<	<	<
	State	85	100	0	84	100	0	84	100	0
White	Division	88	100	0	87	100	0	86	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	Division	-	-	-	<	<	<	<	<	<
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	Division	66	100	0	58	100	0	54	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	Division	83	100	0	82	100	0	80	100	0
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	Division	88	100	0	85	100	0	61	100	0
	State	88	100	0	87	99	1	68	99	1
Black	Division	100	100	0	<	<	<	<	<	<
	State	79	99	1	77	99	1	52	99	1
Hispanic	Division	<	<	<	<	<	<	<	<	<
	State	82	99	1	83	99	1	61	99	1
White	Division	88	100	0	85	100	0	61	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	Division	-	-	-	<	<	<	<	<	<
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	Division	72	99	1	56	100	0	30	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	Division	84	100	0	80	100	0	53	99	1
	State	80	99	1	78	99	1	54	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	84	100	83	100	82	100
	State	90	97	89	97	89	97
Black	Division	<	100	<	100	<	100
	State	84	96	82	97	82	97
Hispanic	Division	<	100	<	100	<	100
	State	85	90	87	91	86	90
White	Division	84	100	83	100	81	100
	State	93	98	92	99	92	99
Students with Disabilities	Division	39	100	49	100	45	99
	State	62	91	62	96	61	95
Economically Disadvantaged	Division	79	100	77	100	74	99
	State	83	94	81	96	81	95
History Performance							
All Students	Division	89	100	85	100	85	100
	State	89	99	84	99	85	99
Black	Division	92	100	<	100	<	100
	State	81	99	73	99	74	99
Hispanic	Division	<	100	<	100	<	100
	State	82	95	77	96	79	95
White	Division	89	100	85	100	85	100
	State	93	99	89	100	90	99
Asian	Division	-	-	<	100	<	100
	State	95	97	93	97	94	97
Students with Disabilities	Division	72	99	54	100	56	99
	State	72	97	61	98	61	98
Economically Disadvantaged	Division	84	99	79	100	80	100
	State	80	97	72	98	74	98
Science Performance							
All Students	Division	89	100	90	100	91	100
	State	90	99	90	99	91	99
Black	Division	83	100	<	100	<	100
	State	81	99	81	99	82	99
Hispanic	Division	<	100	<	100	<	100
	State	82	96	84	96	85	95
White	Division	89	100	90	100	91	100
	State	94	100	94	100	95	100
Students with Disabilities	Division	61	100	64	100	64	99
	State	71	98	70	98	70	98
Economically Disadvantaged	Division	85	100	85	100	87	100
	State	82	98	82	98	83	98
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	Division	81	79	79
	State	82	82	80
Asian	Division	100	100	NA
	State	90	92	92
Economically Disadvantaged	Division	75	67	77
	State	70	71	67
Students with Disabilities	Division	61	45	56
	State	48	48	46
White	Division	81	79	79
	State	86	86	84
Black	Division	100	100	50
	State	73	73	70
Hispanic	Division	0	NA	NA
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													
<b>Grade 3</b>													
All Students	Division	34	46	79	21	30	51	81	19	37	49	86	14
	State	41	43	83	17	41	42	83	17	38	48	86	14
Female	Division	39	44	83	17	29	57	86	14	37	52	89	11
	State	43	42	85	15	44	41	85	15	42	46	88	12
Male	Division	30	47	77	23	30	45	76	24	36	47	83	17
	State	38	43	82	18	38	43	81	19	34	49	83	17
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	46	72	28	-	-	-	-	23	53	76	24
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	45	76	24	29	51	79	21
White	Division	34	45	79	21	29	52	80	20	37	50	87	13
	State	47	41	88	12	49	39	88	12	46	45	90	10
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	48	88	12
Students with Disabilities	Division	20	37	57	43	14	32	45	55	11	63	74	26
	State	29	38	68	32	26	38	64	36	24	42	66	34
Economically Disadvantaged	Division	30	41	71	29	25	49	75	25	35	47	82	18
	State	27	47	75	25	26	47	74	26	25	53	77	23
<b>Mathematics</b>													
<b>Grade 3</b>													
All Students	Division	44	47	90	10	47	41	88	13	3	51	53	47
	State	52	39	92	8	55	36	91	9	13	51	64	36
Female	Division	48	42	90	10	51	40	91	9	2	55	57	43
	State	53	40	92	8	56	36	92	8	12	51	63	37
Male	Division	40	50	90	10	42	42	84	16	3	46	49	51
	State	52	39	91	9	55	35	90	10	14	50	64	36
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	49	85	15	-	-	-	-	6	40	46	54
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	44	89	11	7	47	54	46
White	Division	44	46	90	10	46	41	87	13	3	51	54	46
	State	60	35	95	5	64	31	94	6	16	55	71	29
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	53	66	34
Students with Disabilities	Division	13	70	83	17	9	48	57	43	6	24	29	71
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	Division	31	57	88	12	37	45	82	18	5	43	48	52
	State	38	49	87	13	40	45	85	15	6	42	48	52
<b>Science</b>													
<b>Grade 3</b>													
All Students	Division	42	48	90	10	29	62	90	10	40	50	90	10
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	Division	41	49	90	10	26	64	90	10	37	58	95	5
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	Division	43	47	89	11	32	59	91	9	43	41	84	16
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	59	83	17	-	-	-	-	22	57	80	20
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	58	86	14	31	56	87	13
White	Division	42	47	89	11	28	62	90	10	40	50	90	10
	State	52	43	95	5	48	46	94	6	51	43	94	6
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	46	92	8
Students with Disabilities	Division	13	67	80	20	9	65	74	26	33	44	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	Division	33	52	85	15	18	69	86	14	33	55	88	12
	State	26	58	84	16	24	58	82	18	26	57	82	18
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	Division	71	22	93	7	28	57	85	15	44	44	87	13
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	Division	71	24	96	4	28	53	81	19	38	48	85	15
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	Division	70	20	90	10	28	60	88	12	50	39	89	11
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	35	87	13	-	-	-	-	20	58	78	22
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	55	79	21	25	58	83	17
White	Division	71	22	93	7	28	57	84	16	44	44	88	12
	State	76	19	96	4	45	45	89	11	42	49	91	9
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	53	89	11
Students with Disabilities	Division	30	40	70	30	5	67	71	29	18	53	71	29
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	Division	67	22	89	11	17	63	80	20	36	42	78	22
	State	52	35	87	13	21	54	74	26	20	58	78	22
<b>English: Reading</b>													<b>Grade 4</b>
All Students	Division	38	46	83	17	32	54	86	14	24	56	81	19
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	Division	47	38	85	15	38	49	87	13	29	60	89	11
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	Division	28	53	81	19	27	58	85	15	19	53	72	28
	State	45	41	87	13	38	46	85	15	38	48	86	14
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	47	85	15	31	50	81	19	30	53	83	17
White	Division	37	46	84	16	32	55	87	13	25	56	81	19
	State	56	36	92	8	50	42	92	8	49	43	92	8
Students with Disabilities	Division	16	45	61	39	20	44	64	36	7	37	44	56
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	Division	25	52	78	22	26	53	79	21	22	54	77	23
	State	34	47	81	19	26	52	79	21	25	55	80	20
<b>Mathematics</b>													<b>Grade 4</b>
All Students	Division	30	52	82	18	41	41	82	18	14	53	67	33
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	Division	34	48	82	18	44	37	81	19	14	56	70	30
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	Division	26	56	82	18	39	44	83	17	14	49	64	36
	State	51	38	88	12	55	33	88	12	18	52	70	30
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	45	82	18	44	41	85	15	10	52	62	38
White	Division	29	53	82	18	41	41	83	17	15	53	67	33
	State	57	36	92	8	63	30	92	8	20	57	77	23
Students with Disabilities	Division	13	48	61	39	12	56	68	32	0	37	37	63
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	Division	26	51	77	23	31	45	76	24	11	49	60	40
	State	34	47	81	19	38	43	82	18	8	48	56	44
<b>English: Reading</b>													<b>Grade 5</b>
All Students	Division	27	64	90	10	34	55	89	11	34	48	82	18
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	Division	28	62	90	10	40	49	89	11	41	44	85	15
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	Division	26	65	90	10	28	60	88	12	30	50	80	20
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	23	61	83	17	24	57	82	18	21	61	82	18
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	53	84	16	26	58	84	16
White	Division	26	64	90	10	34	54	88	12	35	47	82	18
	State	44	50	94	6	47	45	93	7	43	50	93	7
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	54	91	9
Students with Disabilities	Division	6	61	68	32	15	55	70	30	8	35	42	58
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	Division	21	67	88	12	28	58	86	14	23	51	74	26
	State	24	60	84	16	25	57	82	18	22	60	83	17
<b>English: Writing</b>													<b>Grade 5</b>
All Students	Division	6	74	80	20	12	65	76	24	6	68	74	26
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	Division	5	80	86	14	13	74	88	12	10	74	84	16
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	Division	7	67	74	26	10	55	65	35	2	64	66	34
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	70	82	18	14	65	80	20	11	68	79	21
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	67	85	15	14	71	85	15
White	Division	6	74	80	20	11	65	76	24	6	68	74	26
	State	25	65	90	10	28	61	89	11	24	66	90	10
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	67	89	11
Students with Disabilities	Division	0	29	29	71	8	37	45	55	4	32	36	64
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	Division	3	74	78	22	11	60	71	29	2	64	66	34
	State	10	70	80	20	13	65	78	22	10	69	79	21
<b>Mathematics</b>													<b>Grade 5</b>
All Students	Division	55	41	96	4	60	31	91	9	11	41	52	48
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	Division	54	39	94	6	60	33	92	8	14	48	62	38
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	Division	56	42	98	2	61	29	90	10	9	35	44	56
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	40	84	16	42	40	82	18	7	47	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	36	86	14	50	36	87	13	10	50	60	40
White	Division	55	40	96	4	60	31	91	9	10	41	51	49
	State	64	29	93	7	63	28	92	8	18	55	73	27
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	53	69	31
Students with Disabilities	Division	45	42	87	13	21	51	72	28	0	31	31	69
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	Division	53	41	94	6	56	32	88	12	4	41	45	55
	State	45	40	85	15	44	39	83	17	8	47	54	46
<b>Science</b>													<b>Grade 5</b>
All Students	Division	19	68	87	13	28	61	89	11	26	65	91	9
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	Division	10	80	89	11	24	59	83	17	23	68	91	9
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	Division	27	57	84	16	31	62	94	6	29	63	91	9
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	62	79	21	14	64	77	23	13	66	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	78	22	18	60	78	22	15	64	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	19	68	87	13	28	61	88	12	26	65	92	8
	State	39	54	93	7	36	56	92	8	33	60	93	7
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	64	91	9
Students with Disabilities	Division	6	55	61	39	10	55	65	35	12	58	69	31
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	Division	14	69	83	17	25	59	84	16	21	68	89	11
	State	18	61	79	21	15	63	77	23	14	66	79	21
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	33	47	80	20	27	62	89	11
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	16	87	13	33	47	80	20	27	62	89	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	17	88	12	31	52	83	17	27	62	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	33	47	80	20	27	62	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	77	15	92	8	35	46	82	18	28	62	90	10
<b>English: Reading</b>													<b>Grade 6</b>
All Students	Division	42	48	90	10	35	51	86	14	42	48	90	10
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	Division	47	47	95	5	37	51	88	12	47	45	91	9
	State	45	46	90	10	45	44	89	11	49	43	91	9
Male	Division	34	49	84	16	33	51	84	16	38	51	88	12
	State	39	47	86	14	39	46	85	15	41	46	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	54	79	21	23	54	77	23	26	55	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	83	17	31	51	83	17	35	50	85	15
White	Division	42	49	90	10	34	52	86	14	42	48	90	10
	State	49	43	92	8	50	41	91	9	53	40	92	8
Students with Disabilities	Division	13	54	67	33	6	40	46	54	25	42	67	33
	State	30	42	72	28	23	38	61	39	22	41	63	37
Economically Disadvantaged	Division	31	55	86	14	29	52	81	19	38	49	87	13
	State	26	54	80	20	24	53	77	23	27	54	81	19
<b>Mathematics</b>													<b>Grade 6</b>
All Students	Division	37	49	86	14	27	48	75	25	9	66	75	25
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	Division	37	52	89	11	25	52	77	23	10	69	78	22
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	Division	38	45	83	18	30	43	73	27	9	63	71	29
	State	35	41	76	24	31	41	71	29	10	62	72	28
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	43	65	35	16	40	57	43	4	54	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	45	70	30	24	43	68	32	6	63	69	31
White	Division	37	49	86	14	28	48	75	25	9	65	75	25
	State	42	41	83	17	37	42	79	21	13	68	81	19
Students with Disabilities	Division	16	44	60	40	0	32	32	68	8	42	50	50
	State	24	37	61	39	18	29	47	53	6	37	43	57
Economically Disadvantaged	Division	24	60	84	16	27	41	69	31	10	59	69	31
	State	22	43	65	35	19	41	60	40	5	56	61	39
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 6</b>
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	54	92	8	27	59	86	14
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	54	90	10	27	59	86	14
Male	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	59	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	53	91	9	26	59	85	15
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	54	92	8	27	59	86	14
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	52	93	7	29	59	88	12
<b>English: Reading</b>													<b>Grade 7</b>
All Students	Division	40	49	89	11	34	55	90	10	25	57	82	18
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	Division	43	48	91	9	35	62	96	4	26	57	83	17
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	Division	37	51	88	12	33	47	80	20	24	58	81	19
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	58	80	20	23	55	78	22
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	56	85	15	30	54	84	16
White	Division	40	49	89	11	34	55	89	11	25	57	82	18
	State	51	42	93	7	48	45	92	8	48	44	92	8
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	37	94	6
Students with Disabilities	Division	4	54	58	42	12	42	54	46	0	40	40	60
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	Division	28	57	85	15	22	65	87	13	21	52	73	27
	State	26	54	80	20	22	57	80	20	23	56	79	21
<b>Mathematics</b>													<b>Grade 7</b>
All Students	Division	7	60	67	33	14	61	75	25	2	40	42	58
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	Division	7	63	70	30	12	68	80	20	3	43	46	54
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	Division	7	57	63	37	17	51	68	32	2	36	38	62
	State	28	45	73	27	33	42	75	25	11	46	56	44
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	48	72	28	5	43	48	52
White	Division	7	60	67	33	14	61	75	25	2	41	43	57
	State	33	47	80	20	40	43	83	17	12	54	66	34
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	51	82	18
Students with Disabilities	Division	8	33	42	58	0	23	23	77	0	13	13	87
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	Division	7	51	58	42	9	65	74	26	4	33	37	63
	State	19	45	64	36	20	45	65	35	4	37	40	60
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 7</b>
All Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	59	88	12
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	59	86	14
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	55	87	13
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	59	88	12
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	62	90	10
<b>English: Reading</b>													<b>Grade 8</b>
All Students	Division	37	50	87	13	40	48	88	12	46	43	89	11
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	Division	47	48	95	5	47	43	90	10	51	43	94	6
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	Division	29	52	81	19	34	52	86	14	40	43	83	17
	State	41	47	87	13	40	48	88	12	42	46	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	55	82	18	-	-	-	-	23	56	79	21
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	53	88	12	33	52	84	16
White	Division	37	50	87	13	40	48	88	12	46	43	89	11
	State	52	41	93	7	52	42	93	7	53	40	93	7
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	42	50	92	8	-	-	-	-	42	49	91	9
Students with Disabilities	Division	6	61	68	32	4	54	58	42	7	57	64	36
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	Division	27	56	83	17	25	56	81	19	35	49	85	15
	State	28	54	82	18	26	56	83	17	26	55	80	20
<b>English: Writing</b>													<b>Grade 8</b>
All Students	Division	1	83	83	17	3	83	86	14	0	83	83	17
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	Division	0	90	90	10	5	86	90	10	0	90	90	10
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	Division	1	77	78	22	1	80	82	18	0	74	74	26
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	2	84	85	15	-	-	-	-	2	78	80	20
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	81	84	16
White	Division	1	83	83	17	3	83	86	14	0	82	82	18
	State	6	88	94	6	5	86	92	8	5	86	91	9
Students with Disabilities	Division	0	37	37	63	4	28	32	68	0	38	38	62
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	Division	0	77	77	23	1	76	77	23	0	73	73	27
	State	1	82	83	17	2	77	79	21	2	77	79	21
<b>Mathematics</b>													<b>Grade 8</b>
All Students	Division	54	34	88	12	50	28	78	22	5	53	58	42
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	Division	66	32	98	2	60	29	89	11	6	59	65	35
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	Division	46	35	81	19	40	28	67	33	4	47	51	49
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	40	72	28	2	40	42	58
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	37	80	20	4	53	58	42
White	Division	55	33	88	12	50	29	78	22	5	54	59	41
	State	60	31	91	9	54	33	87	13	7	61	67	33
Students with Disabilities	Division	17	63	80	20	8	32	40	60	0	17	17	83
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	Division	41	40	82	18	32	36	68	32	2	48	50	50
	State	37	42	79	21	34	40	73	27	3	43	45	55
<b>Science</b>													<b>Grade 8</b>
All Students	Division	33	56	90	10	35	59	94	6	31	61	92	8
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	Division	31	59	90	10	34	60	94	6	26	70	96	4
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	Division	35	55	89	11	36	58	94	6	38	50	88	12
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	66	85	15	-	-	-	-	20	65	84	16
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	59	86	14	29	57	85	15
White	Division	33	57	90	10	35	59	94	6	32	61	93	7
	State	49	46	95	5	50	46	96	4	52	43	96	4
Students with Disabilities	Division	10	48	58	42	0	72	72	28	8	60	68	32

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	23	63	86	14	20	69	89	11	20	69	89	11
	State	20	63	84	16	21	64	85	15	22	62	84	16
<b>English: Reading</b>												<b>High School</b>	
All Students	Division	46	48	94	6	34	59	93	7	36	54	90	10
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	Division	52	42	94	6	39	55	94	6	40	55	94	6
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	Division	41	53	93	7	29	63	92	8	32	54	86	14
	State	46	48	93	7	46	47	93	7	44	49	93	7
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	65	89	11	24	64	89	11	22	66	88	12
White	Division	46	48	94	6	33	59	93	7	37	52	90	10
	State	57	39	96	4	58	39	96	4	55	41	96	4
Native Hawaiian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	45	50	95	5	-	-	-	-	45	52	97	3
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	47	96	4
Students with Disabilities	Division	17	60	77	23	7	61	68	32	7	44	52	48
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	Division	42	49	90	10	30	57	87	13	28	56	84	16
	State	25	63	88	12	26	63	89	11	24	63	87	13
<b>English: Writing</b>												<b>High School</b>	
All Students	Division	23	66	89	11	24	63	88	12	26	61	87	13
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	Division	32	60	91	9	32	62	94	6	37	58	94	6
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	Division	15	71	86	14	17	65	82	18	15	65	80	20
	State	28	61	90	10	31	60	91	9	31	60	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	70	86	14	18	70	87	13	17	70	87	13
White	Division	24	65	89	11	24	63	88	12	26	61	87	13
	State	42	53	95	5	44	51	95	5	45	51	96	4
Students with Disabilities	Division	0	52	52	48	10	52	62	38	0	58	58	42
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	Division	18	66	84	16	14	70	84	16	17	67	84	16
	State	15	70	85	15	18	69	87	13	18	69	87	13
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	18	79	21	-	-	-	-	32	33	65	35
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	15	79	21	64	12	75	25	37	32	69	31
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	81	19	68	16	83	17	39	37	75	25
<b>Algebra I</b>												<b>High School</b>	
All Students	Division	25	69	93	7	20	74	94	6	4	66	70	30
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	Division	31	65	97	3	24	75	98	2	4	81	85	15
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	Division	18	72	90	10	16	74	90	10	3	53	56	44
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	76	90	10	-	-	-	-	1	60	62	38
White	Division	25	68	93	7	20	74	94	6	4	66	69	31
	State	34	62	96	4	33	63	96	4	8	72	80	20
Students with Disabilities	Division	3	79	82	18	0	78	78	22	0	29	29	71

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	Division	12	78	90	10	13	79	91	9	1	55	56	44
	State	16	75	90	10	15	75	90	10	2	60	61	39
Geometry High School													
All Students	Division	29	64	93	7	18	75	93	7	1	72	72	28
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	Division	25	64	89	11	16	77	93	7	0	68	68	32
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	Division	34	63	98	2	22	71	93	7	1	75	76	24
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	69	76	24	7	67	74	26	2	52	54	46
White	Division	29	63	93	7	18	75	93	7	1	72	73	27
	State	28	65	93	7	27	65	92	8	11	71	81	19
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	Division	22	69	92	8	18	71	89	11	0	58	58	42
	State	11	68	79	21	10	67	77	23	3	56	58	42
Algebra II High School													
All Students	Division	22	72	94	6	8	76	84	16	2	51	53	47
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	Division	11	80	91	9	9	78	87	13	1	52	54	46
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	Division	31	65	96	4	5	73	78	22	4	49	53	47
	State	24	66	90	10	23	67	90	10	13	56	69	31
White	Division	22	71	93	7	8	77	84	16	2	51	53	47
	State	27	66	93	7	25	68	93	7	14	60	74	26
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	68	78	22	8	69	78	22	4	41	45	55
Economically Disadvantaged	Division	16	76	92	8	3	74	77	23	4	43	47	53
	State	13	73	86	14	12	72	84	16	5	50	55	45
Science (Alternate Assessment) High School													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	60	27	87	13	-	-	-	-	41	42	82	18
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	28	90	10	63	26	89	11	41	43	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	27	87	13	62	28	90	10	43	42	85	15
Biology High School													
All Students	Division	15	74	89	11	9	79	89	11	13	77	90	10
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	Division	16	77	93	7	8	81	89	11	17	73	90	10
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	Division	15	72	87	13	11	78	88	12	10	81	91	9
	State	20	69	89	11	20	70	90	10	19	72	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	75	80	20	5	76	81	19	5	79	84	16
White	Division	16	74	90	10	9	80	89	11	13	77	90	10
	State	24	70	94	6	24	71	95	5	24	72	96	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	79	91	9
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	73	95	5
Students with Disabilities	Division	0	39	39	61	4	50	54	46	4	52	56	44
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	Division	10	75	85	15	5	78	84	16	8	76	84	16



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	6	74	80	20	6	75	81	19	6	78	84	16
<b>Chemistry</b>													<b>High School</b>
All Students	Division	13	82	95	5	14	83	97	3	10	90	100	0
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	Division	10	83	92	8	10	88	98	2	9	91	100	0
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	Division	18	82	100	0	22	74	96	4	12	88	100	0
	State	19	75	94	6	22	72	94	6	20	73	93	7
White	Division	13	83	96	4	14	83	97	3	10	90	100	0
	State	19	77	96	4	22	74	96	4	21	75	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	71	77	23	7	70	77	23	6	69	75	25
Economically Disadvantaged	Division	5	87	92	8	9	88	97	3	16	84	100	0
	State	7	80	87	13	8	78	87	13	8	78	86	14
<b>Earth Science</b>													<b>High School</b>
All Students	Division	15	72	87	13	14	73	87	13	20	70	89	11
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	Division	11	79	89	11	10	77	87	13	11	80	91	9
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	Division	19	65	84	16	17	70	87	13	28	60	88	12
	State	25	64	89	11	26	64	90	10	30	61	91	9
White	Division	15	72	87	13	14	73	87	13	20	69	89	11
	State	28	66	94	6	31	64	94	6	34	61	95	5
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	65	93	7
Students with Disabilities	Division	4	54	57	43	3	53	56	44	0	52	52	48
	State	7	59	66	34	7	61	68	32	9	61	70	30
Economically Disadvantaged	Division	10	70	80	20	6	74	80	20	10	71	81	19
	State	9	69	79	21	11	70	81	19	12	70	83	17
<b>History and Social Science (Alternate Assessment)</b>													<b>High School</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	67	24	91	9	-	-	-	-	24	61	85	15
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	92	8	34	52	86	14	21	62	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	22	90	10	34	52	87	13	27	60	86	14
<b>Virginia and United States History</b>													<b>High School</b>
All Students	Division	44	50	93	7	7	72	80	20	14	74	88	12
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	Division	35	59	93	7	9	63	72	28	12	72	84	16
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	Division	53	40	93	7	6	80	86	14	15	76	91	9
	State	47	49	96	4	17	69	86	14	17	70	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	67	90	10	4	65	70	30	4	68	72	28
White	Division	44	50	94	6	8	73	80	20	14	73	87	13
	State	50	47	97	3	18	71	89	11	17	73	90	10
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	74	88	13
Students with Disabilities	Division	23	48	71	29	0	50	50	50	0	62	62	38
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	Division	41	50	91	9	3	71	74	26	10	72	82	18
	State	23	66	89	11	5	65	70	30	5	67	72	28
<b>World History I</b>													<b>High School</b>
All Students	Division	44	52	95	5	7	76	82	18	8	73	80	20
	State	41	52	93	7	15	66	81	19	17	68	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	46	50	96	4	4	79	84	16	8	74	82	18
	State	38	56	93	7	12	68	80	20	14	70	84	16
Male	Division	42	54	95	5	8	72	81	19	8	71	79	21
	State	44	49	93	7	18	65	82	18	19	66	85	15
White	Division	43	52	95	5	7	76	82	18	8	72	80	20
	State	50	47	96	4	19	68	87	13	21	69	89	11
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	69	88	12
Students with Disabilities	Division	0	87	87	13	0	37	37	63	0	28	28	72
	State	18	61	79	21	5	50	55	45	6	53	59	41
Economically Disadvantaged	Division	36	58	94	6	2	75	77	23	3	67	70	30
	State	22	64	87	13	6	62	67	33	7	66	73	27
<b>World History II</b>												<b>High School</b>	
All Students	Division	65	33	98	2	11	72	82	18	12	78	90	10
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	Division	73	23	95	5	8	72	79	21	13	79	92	8
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	Division	57	43	100	0	17	72	89	11	11	76	87	13
	State	42	51	93	7	18	67	86	14	22	66	88	12
White	Division	65	33	98	2	11	72	82	18	12	78	90	10
	State	43	52	95	5	18	69	88	12	22	68	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	56	73	27	7	51	57	43	8	53	61	39
Economically Disadvantaged	Division	67	28	94	6	5	80	85	15	7	81	89	11
	State	18	65	83	17	6	62	67	33	7	65	72	28
<b>World Geography</b>												<b>High School</b>	
All Students	Division	31	59	90	10	27	69	96	4	9	78	87	13
	State	31	55	86	14	15	71	85	15	14	71	85	15
Female	Division	27	63	90	10	28	69	97	3	4	83	87	13
	State	27	57	85	15	12	73	84	16	11	73	84	16
Male	Division	35	55	90	10	25	70	95	5	13	73	87	13
	State	36	52	88	12	18	69	86	14	16	70	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	60	75	25	4	68	72	28	4	68	72	28
White	Division	31	59	90	10	27	69	96	4	9	77	86	14
	State	39	52	91	9	19	71	90	10	18	72	90	10
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	76	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	45	45	55
	State	10	50	60	40	4	52	56	44	3	54	57	43
Economically Disadvantaged	Division	24	56	80	20	15	77	92	8	4	81	85	15
	State	16	60	76	24	6	68	74	26	6	68	74	26
<b>United States History to 1865</b>												<b>Content Specific</b>	
All Students	Division	26	55	80	20	40	44	83	17	42	44	87	13
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	Division	25	54	79	21	33	48	81	19	42	44	86	14
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	Division	26	55	82	18	46	40	86	14	43	45	87	13
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	52	65	35	19	49	68	32	18	48	67	33
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	46	72	28	25	48	73	27
White	Division	26	55	80	20	40	44	83	17	42	45	87	13
	State	32	52	83	17	45	41	86	14	45	42	87	13
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	45	84	16
Students with Disabilities	Division	43	43	86	14	6	42	47	53	0	52	52	48
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	Division	21	54	75	25	28	46	75	25	33	51	84	16



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	13	51	64	36	19	48	67	33	19	48	67	33
<b>United States History from 1865 to Present</b>											<b>Content Specific</b>		
All Students	Division	50	42	92	8	29	54	83	17	35	50	85	15
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	Division	47	45	92	8	26	55	81	19	29	56	84	16
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	Division	55	38	93	8	32	52	84	16	41	45	86	14
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	48	85	15	22	56	78	22	24	53	77	23
White	Division	50	42	92	8	29	54	83	17	35	50	85	15
	State	59	35	94	6	40	49	89	11	41	48	89	11
Students with Disabilities	Division	27	50	77	23	6	45	52	48	3	53	56	44
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	Division	39	48	87	13	18	54	72	28	27	53	79	21
	State	33	51	84	16	17	56	73	27	18	54	72	28
<b>Civics and Economics</b>											<b>Content Specific</b>		
All Students	Division	33	55	87	13	30	58	87	13	20	60	81	19
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	Division	27	61	88	12	28	63	91	9	18	61	79	21
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	Division	38	49	87	13	33	50	83	18	22	60	82	18
	State	37	48	85	15	31	53	84	16	31	53	84	16
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	60	73	27	14	59	73	27
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	59	77	23	19	59	78	22
White	Division	33	55	87	13	30	58	88	12	20	61	81	19
	State	42	48	90	10	36	53	88	12	36	53	89	11
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	43	94	6
Students with Disabilities	Division	30	30	61	39	12	44	56	44	3	41	45	55
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	Division	26	54	79	21	22	59	81	19	15	59	74	26
	State	19	56	74	26	13	59	72	28	14	59	73	27
<b>Virginia Studies</b>											<b>Content Specific</b>		
All Students	Division	-	-	-	-	46	44	90	10	39	48	87	13
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	Division	-	-	-	-	47	39	86	14	40	48	88	12
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	Division	-	-	-	-	45	48	94	6	37	48	86	14
	State	-	-	-	-	50	39	90	10	53	37	90	10
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	49	82	18	37	47	84	16
White	Division	-	-	-	-	47	43	90	10	39	48	87	13
	State	-	-	-	-	56	37	93	7	58	35	93	7
Students with Disabilities	Division	-	-	-	-	26	39	65	35	11	56	67	33
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	40	47	86	14	32	53	84	16
	State	-	-	-	-	31	51	82	18	32	49	82	18
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	186	43	110	<	<	0	87.6
Female	87	26	45	<	<	0	87.4
Male	99	17	65	<	0	0	87.9
Black	<	<	<	0	0	0	<
White	184	42	109	<	<	0	87.5
Students with Disabilities	29	0	19	<	<	0	100
Students with Disabilities anytime	35	0	21	<	<	0	88.6
Economically Disadvantaged	115	16	73	<	<	0	84.3
Economically Disadvantaged anytime	131	21	82	<	<	0	84.7
Homeless	<	0	0	0	0	0	<
Homeless anytime	<	0	0	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	91.4	170	<	<	4.3	0
Female	<	0	92	80	<	<	4.6	0
Male	<	0	90.9	90	<	<	4	0
Black	0	0	<	<	0	0	<	0
White	<	0	91.3	168	<	<	4.3	0
Students with Disabilities	0	0	100	29	n/a	0	0	0
Students with Disabilities anytime	0	0	88.6	31	0	<	11.4	0
Economically Disadvantaged	<	0	87.8	101	<	<	7	0
Economically Disadvantaged anytime	<	0	89.3	117	<	<	6.1	0
Homeless	0	0	<	0	0	<	<	0
Homeless anytime	0	0	<	0	0	<	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	55 / 28.21%	69 / 34.33%	44 / 25.29%
Certificate of Completion	<	-	-
GED	<	-	-
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	113 / 57.95%	114 / 56.72%	113 / 64.94%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	Division	49	27	23
	State	4254	4664	4250
State Licensures	Division	4	1	2
	State	739	880	707
Industry Certification	Division	125	145	87
	State	24064	28586	32582
Workplace Readiness	Division	-	21	95
	State	-	2589	13653
Total Credentials Earned	Division	178	194	207
	State	29057	36719	51192
Students Earning One or More Credentials	Division	116	150	156
	State	24255	30613	42218
CTE Completers	Division	87	154	96
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
All Schools	2	1	0
High Poverty	1	1	0
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
Provisional	6	4	4
Provisional Special Education	0	2	1
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
Bachelor's Degree	69	69	69
Master's Degree	26	26	26
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	2	6	7
Offenses Against Student	25	12	15
Offenses Against Staff	1	1	4
Other Offenses Against Persons	132	91	98
Alcohol, Tobacco, and Other Drug Offenses	54	41	81
Property Offenses	2	5	3
Disorderly or Disruptive Behavior Offenses	234	87	53
Technology Offenses	7	3	0
All Other Offenses	10	32	36
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

### 2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

### 2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

### 2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78

## School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2011 division operating expenditures for instructional costs	<b>58.7%</b>